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| **2023-2024** | **Bachelor of Arts (B.A) Degree – Elementary Education major (K-6 Teaching)**  A Bachelor of Arts Degree in Elementary Education prepares students to teach grades kindergarten to grade six. Education candidates also earn an endorsement in a specialty area such as prekindergarten through grade three, or kindergarten to grade eight reading or special education, or other curriculum areas.  Education candidates participate in foundations and methods course work as well as extensive field experiences in classrooms with children.  The Edmund J. Gleazer School of Education is dedicated to promoting visionary, innovative and responsive professional educators.  **Name:** **ID:** | | | | | | | |
| Courses in **BOLD** are required by this major  Courses in *ITALIC* are strongly recommended  **+** denotes courses offered only every other year.  ADDITIONAL REQUIREMENTS   * You must be accepted into the Teacher Education Program prior to pre-student teaching practicum * You must apply for student teaching during the year that precedes your student teaching   REQUIRED FOR GRADUATION:  •120 credit hours  •39 Upper division credits  •2.00 GPA  •Completion of all requirements  **KEY:**  **GE#X**=General Education  **LL**=Life & Leadership  **SS**=Strategic Skills  Update  2-8-2023  bs |
| **First Year Fall** | **Learning Outcome** | **Sem Hours** | **Date Met** | **First Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
|  |  |  |  | **SCIE1200 Integrated Science** § | **GE3D** | **4** |  |
| **POLS1300 US Government** |  | 3 |  | **MATH1360 Statistics for Crit. Th** | GE2A | 3 |  |
| **MATH1310 Math Concepts** | GE2B | 3 |  | **EDUC1300 Introduction to Education** |  | 3 |  |
| **ENGL1100 – Composition I or**  **HONR1010 Honors 101** | GE1A | 3 |  | **COMM1100 Foundations of Pub. Speaking or HONR2010 Honors 201** | GE1B | 3 |  |
| UNIV1100 Digital Fluency & Citizenship | SS | 3 |  | UNIV1200 Health & Wholeness | SS | 3 |  |
| LEAD1100 Self leadership I | LL | 2 |  | LEAD1200 Self Leadership II | LL | 2 |  |
| **Total Hours** |  | **14** |  | **Total Hours** |  | **18** |  |
| **Notes:** Join clubs and organizations on campus (Science club, etc.). Find winter break or summer job shadowing and volunteer opportunities | | | | | | | |
| **Second Year Fall** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Second Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **PSYC2250 Developmental Psych** | **GE3E** | **3** |  | **EDUC2500 Tchg Hlth, PE, Arts** |  | **3** |  |
| Arts § or Humanities § | GE3A or GE3C | **3** |  | **EDUC2120 Human Relations^** |  | **3**  **3** |  |
| **EDUC2300 Children's Literature** |  | 3 |  | Endorsement area course |  | 3 |  |
| **EDUC2420 Entry Workshop** |  | 0 |  | **HIST1320 World Civ II or HIST2420 US History Since 1877** | GE3B | 3 |  |
| ENGL2110 – Composition II | GE1C | 3 |  | UNIV2100 Social Responsibility | SS | 3 |  |
| **Science Elective** |  | 4 |  |  |  |  |  |
| LEAD2100 Group Leadership I | LL | 2 |  | LEAD2200 Group Leadership II | LL | 2 |  |
| **Total Hours** |  | **18** |  | **Total Hours** |  | **17** |  |
| **Notes:** Find student leadership positions or join a club or organization on campus (Science club, etc.).  Check in with faculty regarding any standardized tests/requirements for grad school. | | | | | | | |
| **Third Year Fall**  ***(check your degree audit!)*** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Third Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| Arts § or Humanities § | GE3A or GA3C | **3** |  | **EDUC3511 Science Methods** |  | **3** |  |
| **EDUC3580 Psych of Exceptional Child** |  | **3** |  | **EDUC3590 Educational Psych** |  | **3** |  |
| **Endorsement area course^** |  | 3 |  | **Endorsement area course^** |  | 3 |  |
| **EDUC3300 Found of Literacy** |  | 3 |  | **Endorsement area course^** |  | 3 |  |
| **Endorsement area course+** |  | 3 |  | **Endorsement area course^** |  | 3 |  |
| LEAD3100 Organizational Leadership I | LL | 2 |  | LEAD3200 Org. Leadership II | LL | 2 |  |
| **Total Hours** | **17** |  |  | **Total Hours** |  | **17** |  |
| **Notes:** Research and apply for an internship fall of the junior year to be completed summer after junior year.  Connect with your faculty advisor for assistance with navigating this process.  If you want to attend graduate school right after senior year, many applications open during the summer. | | | | | | | |
| **Fourth Year Fall**  ***(~Apply for graduation!~)*** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Fourth Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **EDUC3481 LA Read and Writing Methods** |  | **3** |  | **EDUC Practicum (1-2 sh) –** from the following: EDUC3710 K-6 Elem. Ed, EDUC3290 EC, EDUC3330 Reading, EDUC3450 EL SPED, EDUC3550 Sec SPED, EDUC3280 Mid School  **EDUC4380 Capstone Seminar (0)** | **EDUC4400 – Elem Student Teaching (14 sh)** or EDUC4440 EC ST or EDUC4460 Elem Mild/Mod ST or EDUC4480 Elem or Sec Mild/Mod or EDUC4450 Combo. K-6/7-12 | |  |
| **EDUC3475 Social Studies Methods**  **Endorsement area course^** |  | **3**  **3** |  |  |
| **EDUC3530 Math Methods** |  | 3 |  |  |
| **EDUC3540 Methods Lab** |  | 1 |  |  |
| **EDUC4250 Prof. Practice Seminar** |  | 3 |  |  |
| LEAD4100 Life and Leadership Practicum I | LL | 2 |  | LEAD4200 Life and Leadership Practicum II | LL | 2 |  |
| **Total Hours** |  | **18** |  | **Total Hours** |  | **17-18** |  |
| **Notes:** Check in with your advisor during your senior year about career opportunities outside graduate programs, including opportunities for a gap year that help make you a more competitive graduate school applicant.  ^Denotes an endorsement area course. For choices of endorsement areas, refer to the Graceland catalog.  *DISCLAIMER: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. Some courses listed on the plans may have prerequisites that have not been stated.* ***The student has the ultimate responsibility for scheduling and meeting the graduation requirements.*** | | | | | | | |