|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2020-2021** | **Bachelor of Arts (B.A.) Degree:**  **English/Education**  **Name:** **ID:** |  | | | | | | |
| **Courses in BOLD are required by this major.**  **Essential Education courses do NOT have to be taken the semester listed. If you choose to earn an Essential Education Theme Concentration, you must complete 4 theme-based courses from one of the Essential Education themes.**  ***Courses in ITALIC are strongly recommended.***  **\* See Catalog for specific information.**  **+denotes courses offered only every other year.**  **ALSO REQUIRED FOR GRADUATION**   * **120 credit hours** * **39 Upper division credits** * **2.00 GPA** * **Completion of all major & essential education requirements** |
| **Fall 2020** | **EE Goal** | **Sem Hours** | **Date Met** | **Spring 2021** | **EE Goal** | **Sem Hours** | **Date Met** |
| **ENGL2330**  **Our Bondage and Our Freedom: Literatures of the Americas, 1491-1865** | 5 | **3** |  | **ENGL2320**  **Britain, Empire, and Modernity: 19th and 20th Century British and Irish Literature** | 5 | 3 |  |
| ENGL1100 Discourse I OR  HONR1010 Honors 101 | 1A | 3 |  | ENGL2100 Discourse II OR  HONR2010 Honors 201 | 1B | **3** |  |
| EDUC2450 Pre-Service Teacher Workshop *is waived* |  | 0 |  |
| INTD1100 Critical Thinking in Arts & Sciences | 2 | 3 |  | **PSYC2250 Developmental Psychology** | **5** | **3** |  |
| **EDUC2420 Teacher Ed Entry Workshop** |  | 0 |  | Essential Education Course |  | 3 |  |
| **EDUC1400 Intro to Education** |  | 3 |  | Essential Education Course |  | 3 |  |
| **EDUC1410 Clinical Experience Lab** |  | 1 |  |  |  |  |  |
| ***PSYC1300 Introductory Psychology[[1]](#footnote-1)4*** | 5 | **3** |  |  | | | |
| **Total Hours** |  |  |  | **Total Hours** |  |  |  |
| **Notes:** | | | | | | | |
| **Fall 2021** | **EE Goal** | **Sem**  **Hours** | **Date Met** | **Spring 2022** | **EE Goal** | **Sem Hours** | **Date Met** |
| **ENGL2310**  **British Borders: British Literature to 1800** |  | **3** |  | **EDUC3580 Education of Exceptional Children and Adults** |  | 3 |  |
| **Creative Writing/Prac. Course₂** |  | **3** |  | **Identity and Difference Course3** |  | 3 |  |
| **EDUC2120 Human Relations for Educators** | 3 | 3 |  | **ENGL2340**  **Legacies of Conquest: American Literature, 1900 to Present** |  | 3 |  |
| Essential Education Course |  | **3** |  | **+ENGL3480 Cultural Studies** *(even spring)* |  | **3** |  |
| Essential Education Course |  | **3** |  | **English Elective ₁** |  | **3** |  |
| **Total Hours** |  |  |  | **Total Hours** |  |  |  |
| **Notes: Be sure to connect with your faculty advisor early on during the third year to discuss internship opportunities! Internships need to be approved in order to receive academic credit.** | | | | | | | |
| **Fall 2022**  ***(check your degree audit!)*** | **EE Goal** | **Sem**  **Hours** | **Date Met** | **Spring 2023** | **EE Goal** | **Sem Hours** | **Date Met** |
|  | **EDUC3590 Educational Psychology** |  | 3 |  | **UD English Elective₁** |  | **3** |  |
| **+ENGL3110 Critical Theory** *(even fall)* |  | **3** |  | **ENGL4150 Thesis Hours I** |  | **1** |  |
| **UD English Elective ₁** |  | **3** |  | **English Elective₁** |  | **3** |  |
| ENGL3100 Discourse III | 1C | **3** |  | **EDUC3630 Assessment, Diagnosis, and Evaluation** |  | 3 |  |
| **EDUC3520 General Secondary Methods and Content Reading** |  | **3** |  | Essential Education Course |  | 3 |  |
| **EDUC3542 Secondary Education Methods Lab** |  | **1** |  | Elective |  | 3 |  |
|  | **Total Hours** |  |  |  | **APPLY TO STUDENT TEACH FOR SPRING 2024 Total Hours** |  |  |  |
|  | **Notes:** | | | | | | | |
|  |
|  | **Fall 2023**  ***(apply for graduation!)*** | **EE Goal** | **Sem**  **Hours** | **Date Met** | **Spring 2024** | **EE Goal** | **Sem Hours** | **Date Met** |
|  | **+ENGL3370 Methods Teaching English** *(odd fall)* |  | **3** |  | **EDUC3730 Combination Education Practicum** |  | **2** |  |
|  | **ENGL4160 Thesis Hours II** |  | **2** |  | **EDUC4450 Combination Student Teaching** |  | **14** |  |
|  | **+ENGL3430 Major Authors** *(odd fall)* |  | **3** |  | **PRAXIS II PEDAGOGY EXAM #5624** |  |  |  |
|  | **+ENGL3420**  **Structures of Modern English** *(odd fall)* |  | **3** |  |  |  |  |  |
|  | **EDUC4230 Classroom Management** |  | **3** |  |  |  |  |  |
|  | **EDUC4100 Legal, Ethical, and Pedagogical Responsibilities in Education** |  | **3** |  |  |  |  |  |
|  | **PRAXIS CONTENT EXAM #5039** |  |  |  |  |  |  |  |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes:** | | | | | | | |
| **Updated: 8/17/2020** |
| **₁ 15 s.h. of English electives are required. 6 sh must be upper division (Discourse III cannot be counted) The other 9 sh of English electives must be 2000 level or higher.**  **₂ Choose a 3 sh Creative Writing/Practicum course from the following: ENGL2410, 2420, 2530, 3300, or 3530 or THTR314**  **3 Choose a 3 sh Identity and Difference course from the following: ENGL2350, 2360, 2600, or 2610**  **4 Introductory Psychology is not required for the education major, but it is a prerequisite for Developmental Psychology, which is required.**  **Disclaimer: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. The student has the ultimate responsibility for scheduling and meeting the graduation requirements.** | | | | | | | |
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1. [↑](#footnote-ref-1)