|  |  |
| --- | --- |
| **2020-2021** | **Bachelor of Arts (B.A.) Degree - Elementary Education major (K-6 Teaching)**A Bachelor of Arts Degree in Elementary Education prepares students to teach grades kindergarten to grade six. Education candidates also earn an endorsement in a specialty area such as prekindergarten through grade three, or kindergarten to grade eight reading or special education, or other curriculum areas.  Education candidates participate in foundations and methods course work as well as extensive field experiences in classrooms with children.  The Edmund J. Gleazer School of Education is dedicated to promoting visionary, innovative and responsive professional educators.**Name:** **ID:** |
| **Courses in BOLD are required by this major** Essential Education courses in **BOLD** are required by this major**Courses in regular type are to fulfill essential education requirements and DO NOT have to be taken the specific semester stated. If you choose to earn an Essential Education Theme Concentration, you must complete 4 theme-based courses from one of the Essential Education themes.***Courses in* ***ITALIC*** *are strongly recommended*ALSO REQUIRED FOR GRADUATION* 120 credit hours
* 39 Upper division credits
* 2.75 GPA required for teaching license
* Completion of all essential education requirements

+denotes courses offered only every other yearADDITIONAL REQUIREMENTS* You must be accepted into the Teacher Education Program prior to pre-student teaching practicum
* You must apply for student teaching during the year that precedes your student teaching
 |
| **First Year Fall** | **Learning Outcome** | **Sem Hours** | **Date Met** | **First Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **MATH1310 Math Concepts I** | 6b | 3 |       | **SCIE1310 Fun. Of Physical Sci.** | 6a | 3 |       |
| **BIOL1260 Environmental Biology or BIOL1400 Unity of Life** | 6a | 3 |       | Humanities       | 5b | 3 |       |
| *\*\*PSYC1300 Introductory Psychology* | 5c | 3 |       | **ENGL2100 Discourse II OR HONR2010 Honors 201** | 1b | 3 |       |
| **ENGL1100 Discourse I OR HONR1010 Honors 101** | 1a | 3 |       | **EDUC1400 Intro to Education** |  | 3 |       |
| INTD1100 Critical Thinking Lib Arts-Sciences | 2 | 3 |       | **EDUC1410 Clinical Experience****EDUC2420 Entry Workshop** |  | 10 |       |
|  |  |  |       | **Mathematics Elective\***       | 6b | 3 |       |
|  Total Hours 15 |       |  Total Hours 16 |       |
| **Consider:**       |
| **Notes:**       |
| **Second Year Fall** | **Learning Outcome** | **Sem****Hours** | **Date Met** | **Second Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| Global Learning | 4 |  3  |       | Arts       | 5a |  3 |  |
| **PSYC2250 Developmental Psych** |  |  3 |  | **EDUC2500 Tchg Hlth, PE** |  |  3 |  |
| **POLS1300 US Government**  | 5c |  3 |  | Endorsement\*\*\*:       |  | **3** |  |
|  |  |  3 |       | Elective or Endorsement\*\*\* |  | 3 |       |
| Elective or EndorsementElective or Endorsement       |  |  3 3 |       | **HIST1320 World Civ I OR****HIST2420 US History since 1877** | 5d | 3 |       |
| **EDUC2300 Children/Adolescent Lit****EDUC2450 Pre-service Teacher**  |  |  3 0 |       | **EDUC2150 Early Literacy and Language** |  | 3 |       |
| **Seminar *is waived*** |  |  |       |  |  |  |       |
|  Total Hours 18 |       |  Total Hours 18 |       |
| **Consider:**       |
| **Notes:** EDUC2100 is a recommended course and can be added any Spring that it fits.  |
| **Third Year Fall** | **Learning Outcome** | **Sem****Hours** | **Date Met** | **Third Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **EDUC3580 Psych of Exceptional** |  | 3 |       | **EDUC3511 Science Methods** |  | 3 |       |
| **EDUC2120 Human Relations for Ed** | 3 | 3 |       | **EDUC3590 Ed Psych****EDUC3630 Assessment, Diagnosis, Evaluation** |  | 33 |       |
| **EDUC3300 Foundations of Literacy Instr.** |  | 3 |       | Endorsement\*\*\*       |  | 3 |       |
| Endorsement\*\*\*       |  | 3 |       | ENGL3100 Discourse III | 1c | 3 |       |
| Endorsement\*\*\*       |  | 3 |       | Endorsement\*\*\*       |  | 3 |       |
|  |   |  |  |       |
|  Total Hours 15 |       |  Total Hours 18 |       |
| **Consider:**       |
|  |
| **Fourth Year Fall** | **Learning Outcome** | **Sem****Hours** | **Date Met** | **Fourth Year Spring** | **Date Met** |
| **EDUC3481 Lang Arts, Rdg, and Writing Methods****EDUC3475 Social Studies Methods****EDUC3530 Math Methods****EDUC3540 Methods Lab****EDUC4230 Classroom Management****EDUC4100 LEP in Education** |  | 313333 |       | **EDUC Practicum****(2 – 3 s.h.)**EDUC3710 K-6 El EdEDUC3290 ECEDUC3330 ReadingEDUC3450 El. SPEDEDUC3550 Sec.SPEDEDUC3280 Mid. Sch | **EDUC4400 Elem Student Teaching**or EDUC4440 Early Childhoodor EDUC4460 Elem. Mild/Modor EDUC4480 Elem or Sec Mild/Mor EDUC4450 Comb. K-6/7-12 |       |
|       |
|       |
|       |
|       |
|       |
|       |
|  Total Hours 16 |       |  Total Hours | 17 |
| **Consider:**       |
| **Notes:**       |
| \* MATH1320 Mathematical Concept II, or MATH1380 Introduction to Statistics recommended\*\*PSYC1300 is prerequisite for EDUC3580 and EDUC3590\*\*\*For choices of endorsement areas and classes, refer to the Graceland catalog\*\*\*\*Enroll in EDUC2420 the same semester as EDUC1400 & EDUC1410. Transfer students should enroll in all three during first semester at Graceland.DISCLAIMER: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. Some courses listed on the plans may have prerequisites that have not been stated. The student has the ultimate responsibility for scheduling and meeting the graduation requirements. |
| **Updated:**8/17/20 |

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