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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2020-2021** | **Bachelor of Science (B.S.) Degree - Allied Health Major: Applied Health Science Concentration LOGAN 3+3  Name:** **ID:** | | | | | | | |
| **Courses in BOLD are required by this major**  **Courses in regular type are to fulfill essential education requirements and DO NOT have to be taken the specific semester stated. If you choose to earn an Essential Education Theme Concentration, you must complete 4 theme-based courses from one of the Essential Education themes.**  ***Courses in ITALIC are strongly recommended***  **+denotes courses offered only every other year**  **ALSO REQUIRED FOR GRADUATION**   * **120 credit hours** * **39 Upper division credits** * **2.00 GPA** * **Completion of all major & essential education requirements** |
| **First Year Fall** | **Learning Outcome** | **Sem Hours** | **Date Met** | **First Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| INTD1100 Critical Thinking in Arts & Science | 2 | 3 |  | **PHED2200 Motor Learning** |  | **3** |  |
| ENGL1100 Discourse I OR  HONR1010 Honors 101 | ‘1a | 3 |  | PSYC1300 Introductory Psychology | 5c | 3 |  |
| MATH1280 College Algebra | 6b | 3 |  | **PHED1260 Movement Science II** |  | **3** |  |
| MATH1380 Introduction to Statistics | 6b | 3 |  |
| **PHED1240 Intro to Movement Science I** |  | **3** |  | **CHEM1440/1441 Prin of Chem II/Lab** |  | **4** |  |
| **CHEM1430/1431 Prin of Chem I/Lab** |  | **4** |  |  |  |  |  |
| **Total Hours** |  | **16** |  | **Total Hours** |  | **16** |  |
| **Notes:** | | | | | | | |
| **Second Year Fall** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Second Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **BIOL3420 Human Anatomy** |  | **4** |  | **HLTH2560 Nutrition** |  | **3** |  |
| **PHYS1410 Elements of Physics I** |  | **4** |  | ENGL2100 Discourse II OR  HONR2010 Honors 201 | 1b | 3 |  |
| **PHED2260 Intro. to Performance** |  | **3** |  | Global Learning | 4 | 3 |  |
| Histories | 5d | 3 |  | **BIOL3440 Human Physiology** |  | **4** |  |
| Ethical Thinking and Action | 3 | 3 |  | Science | 6a | 3 |  |
| **Total Hours** |  | **17** |  | **Total Hours** |  | **16** |  |
| **Notes: \*** | | | | | | | |
| **Third Year Fall *(check your degree audit!)*** | **Learning Outcome** | **Sem Hours** | **Date Met** | **Third Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **PHED3340 Biomechanics** |  | **3** |  | Humanities | 5b | 3 |  |
| **Elective** |  | 3 |  | ENGL3100 Discourse III | 1c | 3 |  |
| **PHED4500 Performance Enhancement Programming** |  | **3** |  |
|  |  |  |  | **PHED4360 Physiology of Exercise** |  | **3** |  |
| **HMSC4930 Evidence Based Practice** |  | **3** |  | **PHED4725 Practicum of Clinical Assessment** |  | **3** |  |
| Arts | 5a | **3** |  | **PHED4800 Allied Health Internship** |  | **3** |  |
|  |  |  |  | **HLTH 1100 CPR/ First Aid** |  | **1** |  |
| **Total Hours** |  | **16** |  | **Total Hours** |  | **17** |  |
| **Notes:** | | | | | | | |
| **Fourth Year Completed at Logan University**  ***(apply for graduation!)*** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Fourth Year at Logan University** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| ANAT10101 Anatomy I with lab |  | 5 |  | ANAT10202 Anatomy II with lab |  | 4.5 |  |
| ANAT10102 Histology |  | 2 |  | MICR10201 Microbiology I |  | 3 |  |
| BCHM10201 Biochemistry |  | 3 |  | ANAT10303 Anatomy III with Lab |  | 4.5 |  |
| PYSO10303 Physiology II |  | 6 |  | PSYO10101 Cell Biology |  | 2 |  |
| **Total Hours** |  | **16** |  | **Total Hours** | **14** | |  |
| **Notes: Recommended UD Electives:** | | | | | | | |
| **Updated:**  **02/26/2020** | **DISCLAIMER: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. Some courses listed on the plans may have prerequisites that have not been stated. The student has the ultimate responsibility for scheduling and meeting the graduation requirements.** | | | | | | | |