|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2019-2020** | **Bachelor of Arts (B.A.) Degree – English Major (5-12 Teaching Endorsement)**  **Name:** **ID:** | | | | | | | |
| **Courses in BOLD are required by this major**  **Courses in regular type are to fulfill essential education requirements and DO NOT have to be taken the specific semester stated. Four of these must be theme-based courses from your chosen Essential Education Curriculum theme.**  ***Courses in ITALIC are strongly recommended***  **+denotes courses offered only every other year**  **ALSO REQUIRED FOR GRADUATION**   * **120 credit hours** * **39 Upper division credits** * **2.75 GPA** * **Completion of all major & essential education requirements** |
| **Fall 2019** | **EE Outcome** | **Sem Hours** | **Date Met** | **Spring 2020** | **EE Outcome** | **Sem Hours** | **Date Met** |
| **ENGL2330**  **Our Bondage and Our Freedom: Literatures of the Americas, 1491-1865** | **5b** | **3** |  | **ENGL2320**  **Britain, Empire, and Modernity: 19th and 20th Century British and Irish Literature** | **5b** | **3** |  |
| ENGL1100 Discourse I OR  HONR1010 Honors 101 | 1a | 3 |  | ENGL2100 Discourse II OR  HONR2010 Honors 201 | 1b | 3 |  |
| INTD1100 Critical Thinking Lib Arts-Sciences | 2 | 3 |  | **\*EDUC2420 Teacher Ed Entry Workshop (CBASE EXAM REQUIRED)** |  | **0** |  |
| **EDUC1400 Introduction to Education** |  | **3** |  | **PSYC2250 Developmental Psych.** | **5c** | **3** |  |
| **EDUC1410 Clinical Experience Lab** |  | **1** |  | Essential Education Course |  | **3** |  |
| ***PSYC1300 Introductory Psychology*** | **5c** | **3** |  | Essential Education Course |  | **3** |  |
| **Total Hours** |  | **16** |  | **Total Hours** |  | **15** |  |
| **Notes:** | | | | | | | |
| **Fall 2020** | **EE Outcome** | **Sem**  **Hours** | **Date Met** | **Spring 2021** | **EE Outcome** | **Sem Hours** | **Date Met** |
| **ENGL2310 British Borders– British Literature to 1800** | **5b** | **3** |  | **EDUC3580 Education of Exceptional Children and Adults** |  | **3** |  |
| **Creative Writing/Practicum Course2** |  | **3** |  | **Identity and Difference Course3** |  | **3** |  |
| **EDUC2120/3100 Human Relations for Educators** | **3** | **3** |  | **ENGL2340**  **Legacies of Conquest: American Literature, 1900 to Present** | **5b** | **3** |  |
| Essential Education Course |  | 3 |  | **UD English Elective ₁** |  | **3** |  |
| Essential Education Course |  | 3 |  | **English Elective ₁** |  | **3** |  |
| **Total Hours** |  | **15** |  | **Total Hours** |  | **15** |  |
| **Notes: Be sure to connect with your faculty advisor early on during the third year to discuss internship opportunities! Internships need to be approved in order to receive academic credit.** | | | | | | | |
| **Fall 2021**  ***(check your degree audit!)*** | **EE Outcome** | **Sem**  **Hours** | **Date Met** | **Spring 2022** | **EE Outcome** | **Sem Hours** | **Date Met** |
| Essential Education Course |  | 3 |  | **UD English Elective₁** |  | **3** |  |
| **+ENGL3370 Methods of Teaching English** *(odd fall)* |  | **3** |  | **+ENGL3480 Cultural Studies** *(even spring)* | **5b** | **3** |  |
| **+ENGL3430 Major Authors** *(odd fall)* |  | **3** |  | **English Elective₁** |  | **3** |  |
| **+ENGL3420**  **Structures of Modern English** *(odd fall)* | **5b** | **3** |  | **EDUC3590 Educational Psychology and Measurement** |  | **3** |  |
| **EDUC2100 Technology Applications in Education (recommended, not required)** | **4** | **3** |  | ENGL3100 Discourse III | 1c | 3 |  |
|  |  |  |  | **ENGL4150 Thesis Hours I** |  | **1** |  |
|  |  |  |  | **APPLY TO STUDENT TEACH FOR SPRING 2022** | | | |
| **Total Hours** |  | **15** |  | **Total Hours** |  | **16** |  |
| **Notes:** | | | | | | | |
| **Fall 2022**  ***(apply for graduation!)*** | **EE Outcome** | **Sem**  **Hours** | **Date Met** | **Spring 2023** | **EE Outcome** | **Sem Hours** | **Date Met** |
| **+ENGL3110 Critical Theory** *(even fall)* |  | **3** |  | **EDUC3720 7-12 Secondary Education Practicum** |  | **2** |  |
| **ENGL4160 Thesis Hours II** |  | **2** |  | **EDUC4420 Secondary Student Teaching** |  | **14** |  |
| **EDUC3520 General Secondary Methods and Content Reading** |  | **3** |  | **PRAXIS II PEDAGOGY EXAM #5624** |  |  |  |
| **EDUC4230 Classroom Management** |  | **3** |  |  | | | |
| **EDUC4100 Legal, Ethical, and Pedagogical Responsibilities in Education** |  | **3** |  |
| **PRAXIS CONTENT EXAM #5039** |  |  |  |
| **Total Hours** |  | **14** |  | **Total Hours** |  | **16** |  |
| **Notes:** | | | | | | | |
| **Updated:**  **03/28/19** | **₁ 9 s.h. of English electives are required. 6 sh must be upper division, the other 3 sh of English electives must be 2000 level or higher. Discourse courses required for essential education cannot be counted toward this requirement.**  **₂ Choose a 3 sh Creative Writing/Practicum course from the following: ENGL2410, 2420, 3300, or 3530 or THTR3140**  **3 Choose a 3 sh Identity and Difference course from the following: ENGL2350, 2360, 2600, or 2610**  **Disclaimer: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. The student has the ultimate responsibility for scheduling and meeting the graduation requirements.** | | | | | | | |

