|  |  |
| --- | --- |
| **2018-2019** | **Bachelor of Arts (B.A.) Degree: Health and Movement Science Major – Health Education Concentration (K-12 Teaching Endorsement) Minimum Requirements****Name:** **ID:**  |
| **Courses in BOLD are required by this major****Courses in regular type are to fulfill essential education requirements and DO NOT have to be taken the specific semester stated. Four of these must be theme-based courses from your chosen Essential Education Curriculum theme.*****Courses in ITALIC are strongly recommended*****+denotes courses offered only every other year****ALSO REQUIRED FOR GRADUATION*** **120 credit hours**
* **39 Upper division credits**
* **2.00 GPA**
* **Completion of all major & essential education requirements**
 |
| **First Year Fall** | **LO** | **Sem Hours** | **Date Met** | **First Year Spring** | **LO** | **Sem Hours** | **Date Met** |
| INTD1100 Critical Thinking in the Liberal Arts & Science | 2 | 3 |  | **EDUC1400 Intro to Education** |  | **3** |  |
| **SOCI2320 Marriage & the Family** |  | **3** |  | **EDUC1410 Clinical Experience Lab** |  | **1** |  |
| ENGL1100 Discourse I ORHONR1010 Honors 101 | 1a | 3 |  | **PSYC2250 Dev. Psych.** | 5c | **3** |  |
| EE Human Culture: History | 5d | 3 |  | EE Human Culture: Humanities | 5b | 3 |  |
| PSYC1300 Intro to Psych (EE Social Science) | 5c | 3 |  | EE Math | 6b | 3 |  |
| **Total Hours** |  | **15** |  | **Total Hours** |  | **13** |  |
| **Notes:**  |
| **Second Year Fall** | **LO** | **Sem****Hours** | **Date Met** | **Second Year Spring** | **LO** | **Sem Hours** | **Date Met** |
| **BIOL2300 Anat. & Phys. I** |  | 3 |  | **EDUC3100 Human Relations for Educ.** | 3 | **3** |  |
| **EDUC2420 Teacher Educ. Entry Workshop** |  | **0** |  | **HLTH1100 First Aid** |  | **1** |  |
| **HLTH2400 Children’s Health and Development** |  | **3** |  | **HLTH2560 Nutrition** |  | **3** |  |
| **HLTH2410 Children’s Health and Development – K-9 HPE Methods Lab** |  | **1** |  | **HLTH3100 Drugs Education & Behavior (odd Spring only**) |  | **3** |  |
| EE Math | 6b | 3 |  | ENGL2100 Discourse II ORHONR2010 Honors 201 | 1b | 3 |  |
| EE Human Culture: Arts  | 5a | 3 |  | EE Global Learning  | 4 | 3 |  |
| **Total Hours** |  | **13** |  | **Total Hours** |  | **16** |  |
| **Notes:**  |
| **Third Year Fall*****(check your degree audit!)*** | **LO** | **Sem****Hours** | **Date Met** | **Third Year Spring** | **LO** | **Sem Hours** | **Date Met** |
| **HLTH3120 Human Sexuality** |  | **3** |  | **HLTH3200 Community Health** |  | **3** |  |
| **HLTH3300 Theory & Practice of Safety** |  | **3** |  | **HLTH3900 Adv. Topics in Health\*** |  | **3** |  |
| **PHED3430 Adaptive PE** |  | **3** |  | **PHED3333 Methods & Assessment Teaching 5-12 HPE** |  | **4** |  |
| **EDUC3580 Educ. Of Except. Child & Adult** |  | **3** |  | **EDUC3590 Educ. Psych & Measurement** |  | **3** |  |
| ENGL3100 Discourse III | 1c | 3 |  | EE Science  | 6a | 3 |  |
| **Total Hours** |  | **15** |  | **Total Hours** | **16** |
| **Notes:** |
| **Fourth Year Fall*****(apply for graduation!)*** | **LO** | **Sem****Hours** | **Date Met** | **Fourth Year Spring** | **LO** | **Sem Hours** | **Date Met** |
| **HMSC4320 Organizational Administration and Policy Analysis** |  | **3** |  | **EDUC3730 Combination Education Practicum** |  | **2** |  |
| **HMSC4930 Evidence Based Practice** |  | **3** |  | **EDUC4450 Combination Student Teaching** |  | 14 |  |
| **EDUC4230 Classroom Management** |  | **3** |  |  |  |  |  |
| **EDUC3520 General Secondary Methods & Content Reading** |  | **3** |  |  |  |  |  |
| **EDUC4100 L.E.P. in Education** |  | **3** |  |  |  |  |  |
| **Total Hours** |  | **15** |  | **Total Hours** |  | **16** |  |
| **Updated 8.20.18 jw** | **Notes:** |
| \*HLTH3900 Adv. Topics in Health can be repeated for credit 2 times so long as the topic is not the same**DISCLAIMER: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. Some courses listed on the plans may have prerequisites that have not been stated. The student has the ultimate responsibility for scheduling and meeting the graduation requirements.** |

