|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2017-2018** | **Bachelor of Arts (B.A.) Degree – Psychology Major**  **Name:** **ID:** | | | | | | | |
| **Courses in BOLD are required by this major**  **Courses in regular type are to fulfill essential education requirements and DO NOT have to be taken the specific semester stated.**  ***Courses in ITALIC are strongly recommended***  **+denotes courses offered only every other year**  **ALSO REQUIRED FOR GRADUATION**   * **120 credit hours** * **39 Upper division credits** * **2.00 GPA** * **Completion of all major & essential ed requirements** |  | | | | | | | |
|  | **First Year Fall** | **Learning Outcome** | **Sem Hours** | **Date Met** | **First Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
|  | **PSYC1300 Introductory Psychology** | **5c** | **3** |  | **PSYC2250 Developmental Psych** |  | **3** |  |
|  | ENGL1100 Discourse I OR  ENGL1120 Honors Discourse I | 1a | 3 |  | **MATH1380 Intro to Statistics** | **6b** | **3** |  |
|  |  |  |  |  | Histories | 5d | 3 |  |
|  | INTD1100 Critical Thinking in Arts & Sciences | 2 | 3 |  | Arts | 5a | 3 |  |
|  |  |  |  |  | Elective |  | **3** |  |
|  | Mathematics\*\* | 6b | 3 |  |  | | | |
|  | Elective |  | 3 |  |  | | | |
|  |  |  |  |  |  | | | |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes:** | | | | | | | |
|  | **Second Year Fall**  ***(consider a WT)*** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Second Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
|  | **BIOL1400 Unity of Life OR**  **BIOL2300 A & P I** | **6a or N/A** | **3** |  | **Psychology Elective\*\*\*** |  | **3** |  |
|  | **PSYC3310 Social Psychology OR**  **PSYC3340 Personality** |  | **3** |  | Humanities | 5b | 3 |  |
|  | ENGL2100 Discourse II OR  ENGL2120 Honors Discourse II | 1b | **3** |  | Elective |  |  |  |
|  | **PSYC3380 Abnormal Psych** | 4 | **3** |  | Elective |  | 3 |  |
|  | Elective |  | **3** |  | Elective |  | 3 |  |
|  |  |  |  |  |  |  |  |  |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes: Be sure to connect with your faculty advisor early on during the third year to discuss internship opportunities! Internships need to be approved in order to receive academic credit.** | | | | | | | |
|  | **Third Year Fall**  ***(check your degree audit!)*** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Third Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
|  | **PSYC3250 Professional Seminar** |  | **1** |  | **PSYC3520 Research Methods Two** |  | **3** |  |
|  | **PSYC3320 Research Methods One** |  | **3** |  | **PSYC3330 Biopsychology** |  | **3** |  |
|  | **PSYC3390+ Cognitive Psych** *even year)* ***OR* PSYC3500+ Principles of Learning***(odd yr)* |  | **3** |  | ENGL3100 Discourse III | 1c | **3** |  |
|  |  |  |  |  | Ethical Thinking and Action | 3 | **3** |  |
|  | *BIOL3310 Molecular Genetics+\*\** |  | *4* |  | Elective |  | **3** |  |
|  | Elective |  | **3** |  |  | | | |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes:** | | | | | | | |
|  |  | | | | | | | |
|  | **Fourth Year Fall**  ***(apply for graduation!)*** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Fourth Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
|  | **Psychology Elective\*\*\*** |  | **3** |  | **PSYC3350 History & Systems** |  | **3** |  |
|  | Elective |  | 3 |  | Elective |  | **3** |  |
|  | Elective |  | 3 |  | Elective |  | **3** |  |
|  | Elective |  | 3 |  | Elective |  | **3** |  |
|  | Elective |  | 3 |  | Elective |  | **3** |  |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes:** | | | | | | | |
|  | \*\* MATH1510 Calculus I and BIOL3310 Molecular Genetics (BIOL2100- prerequisite) are recommended for students planning to go to graduate school.  \*\*\*Select 6sh from the following: PSYC2400, 3270,3280, 3300, 3350,3360,3370, 3440, 3900, 4360, 4430  **DISCLAIMER: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. Some courses listed on the plans may have prerequisites that have not been stated. The student has the ultimate responsibility for scheduling and meeting the graduation requirements.** | | | | | | | |
| **Updated:**  **8/8/2017** |  | | | | | | | |

