|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2017-2018** | **Bachelor of Arts (B.A.) Degree - English (5-12 Teaching)**  ***Graceland’s teacher education program is noted for excellence in providing a technology emphasis, psychological and sociological foundations, and learning theory. Beginning in the sophomore year, course work is balanced by extensive field experiences in both public and private schools.***  **Name:** **ID:** | | | | | | | |
| **Courses in BOLD are required by this major**  **Courses in regular type are to fulfill essential education requirements and DO NOT have to be taken the specific semester stated.**  ***Courses in ITALIC are strongly recommended***  **+denotes courses offered only every other year**  **ALSO REQUIRED FOR GRADUATION**   * **120 credit hours** * **39 Upper division credits** * **2.75 GPA** * **Completion of all major & essential education requirements** |
| **First Year Fall** | **Learning Outcome** | **Sem Hours** | **Date Met** | **First Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| Science | 6a | 3 |  | **ENGL2320 British, Empire, & Modernity – 19th-20th Century British-Irish Lit** | 5b | 3 |  |
| ENGL1100 Discourse I OR  ENGL1120 Honors Discourse I | 1a | 3 |  | ENGL2100 Discourse II OR  ENGL2120 Honors Discourse II | 1b | 3 |  |
| Histories | 5d | 3 |  |
| Mathematics | 6b | 3 |  | Mathematics | 6b | 3 |  |
| INTD1100 Critical Thinking Lib Arts-Sciences | 2 | 3 |  | **PSYC2250 Developmental Psych.** |  | **3** |  |
| ***PSYC1300 Introductory Psychology*** | **5c** | **3** |  |  | | | |
| **Total Hours** |  | **15** |  | **Total Hours** |  | **15** |  |
| **Notes:** | | | | | | | |
| **Second Year Fall** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Second Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **ENGL2310 British Borders– British Literature to 1800** | **5b** | **3** |  | Arts | 5a | 3 |  |
| **Creative Writing/Practicum Course1** |  | **3** |  | **Identity & Difference Course2** |  | **3** |  |
| **EDUC1400 Introduction to Education** |  | **3** |  | **EDUC2420 Teacher Education Enttry Workshop4** |  | **0** |  |
| **EDUC1410 Clinical Experience Lab** |  | **1** |  | **ENGL3110+ Critical Theory (odd spring)** | 5b | **3** |  |
| Global Learning | 4 | 3 |  | **ENGL2340 Legacies of Conquest: American Lit., 1900-Present** | 5b | **3** |  |
| **English Elective3** |  | **3** |  | **EDUC3580 Psych. of Except. Child** |  | **3** |  |
| **Total Hours** |  | **16** |  | **Total Hours** |  | **15** |  |
| **Notes: Students with a 2.5 GPA may petition to take EDUC3580 during the sophomore year. It is also offered the summer prior to the junior year online.** | | | | | | | |
| **Third Year Fall**  ***(check your degree audit!)*** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Third Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **ENGL2330 Our Bondage & Our Freedom: Lit. of Americas, 1491-1865** | **5b** | **3** |  | **ENGL3430 Major Authors** |  | **3** |  |
| **Upper Division English elective3** |  | **3** |  | **ENGL4150 Thesis Hours** |  | **1-2** |  |
| **EDUC3100 Human Relations for Educators** | **3** | **3** |  | **ENGL3420 Structures of Modern English (even spring)** |  | **3** |  |
| **EDUC3590 Educational Psychology & Measurement** |  | **3** |  | **ENGL3480+ Cultural Studies (even spring)** |  | **3** |  |
| ENGL3100 Discourse III | 1c | 3 |  | **Upper Division English Elective3** |  | **3** |  |
| **Total Hours** |  | **15** |  | **Total Hours** |  | **13-14** |  |
| **Notes:** | | | | | | | |
| **Fourth Year Fall**  ***(apply for graduation!)*** | **Learning Outcome** | **Sem**  **Hours** | **Date Met** | **Fourth Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **EDUC3520 Secondary Methods; should be taken at the same time as ENGL3370** |  | **3** |  | **EDUC4420 Secondary Student Teaching** |  | **14** |  |
| **ENGL3370+ Methods Teaching English (odd fall)** |  | **3** |  |  |  |  |  |
| **EDUC4230 Classroom Management** |  | **3** |  |  |  |  |  |
| **EDUC4100 L.E.P. in Educ.** |  | **2** |  |  |  |  |  |
| **EDUC3720 Practicum** |  | **2** |  |  |  |  |  |
| **ENGL4150 Thesis Hours** |  | **1-2** |  |  |  |  |  |
| **Total Hours** |  | **14-15** |  | **Total Hours** |  |  |  |
| **Notes: Practicums can also be taken the two weeks prior to student teaching** | | | | | | | |
| **Updated:**  **8/8/17** | **1Choose one of the following Creative Writing/Practicum courses: ENGL2410, ENGL2420, ENGL3300, ENGL3530, or THTR3140,**  **2Choose one of the following Identity and Difference courses: ENGL2350, ENGL2360, ENGL2600, or ENGL2610**  **39 semester hours of ENGL electives 2000 or higher (6 s.h. must be upper division)**  **4**Apply to the Teacher Education Program during EDUC2420 Teacher Education Entry Workshop | | | | | | | |

