|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **2017-2018** | **Bachelor of Science (B.S.) Degree: Allied Health Major**  **Name:** **ID:** | | | | | | | | |
| **Courses in BOLD are required by this major**  Courses in regular type are to fulfill essential education learning requirements and DO NOT have to be taken the specific semester stated.  **ALSO REQUIRED FOR GRADUATION**  **120 credit hours**  **39 Upper division credits**  **2.75 GPA required for Graduation**  **Completion of all major & essential education requirements** |
| **First Year Fall** | **Learning Outcome** | **Sem Hours** | | **Date Met** | **First Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| INTD1100 Critical Thinking in Arts & Science | 2 | 3 | |  | **PHED1200 Motor Learning** |  | **3** |  |
| ENGL1100 Discourse I OR ENGL1120 Honors Discourse I | 1a | 3 | |  | Essential Education |  | 3 |  |
| **BIOL2100 Fundamentals of Cell & Genetics** |  | **4** |  |
| MATH1280 College Algebra | 6b | 3 | |  | **PSYC1300 Introduction to Psychology** | 5c | **3** |  |
| **PHED1240 Intro to Movement Science** |  | **3** | |  | MATH1380 Introduction to Statistics | 6b | 3 |  |
| **CHEM1330 Intro to General, Organic, Biochemistry** |  | **3** | |  |  |  |  |  |
| **Total Hours** |  | **15** | |  | **Total Hours** |  | **16** |  |
| **Notes:** | | | | | | | | |
| **Second Year Fall** | **Learning Outcome** | **Sem**  **Hours** | | **Date Met** | **Second Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **BIOL3420 Human Anatomy** |  | **4** | |  | **BIOL2560 Nutrition** |  | **3** |  |
| **ATHT3100 Prevention & Care of Athletic Injuries** |  | **3** | |  | ENGL2100 Discourse II OR  ENGL2120 Honors Discourse II | 1b | 3 |  |
| **PHYS1410 Elements of Physics I** |  | 4 | |  | Essential Education |  | 3 |  |
| Essential Education |  | 3 | |  | **BIOL3440 Human Physiology** |  | **4** |  |
| Essential Education |  | 3 | |  | **PHED1260 Movement Science II** |  | **3** |  |
| **Total Hours** |  | **17** | |  | **Total Hours** |  | **16** |  |
| **Notes:** | | | | | | | | |
| **Third Year Fall**  ***(check your degree audit!)*** | **Learning Outcome** | **Sem Hours** | | **Date Met** | **Third Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **PHED3340 Biomechanics** |  | **3** | |  | **PHED4360 Physiology of Exercise** |  | 3 |  |
| **PSYC3310 Social Psychology** |  | **3** | |  | ENGL3100 Discourse III | 1c | 3 |  |
| Essential Education |  | 3 | |  |
| **PHED2720 Physical Training Pract I** |  | **1** | |  | Elective\*† |  | 2/4 |  |
| **PHED2260 Intro. to Performance Training** |  | **3** | |  | Essential Education |  | 3 |  |
| ‡Elective |  | 3 |  | | **PHED3720 Physical Training Pract II** |  | **1** |  |
|  |  | | |  | ‡Elective |  | 2 |  |
| **Total Hours** |  | **16** | |  | **Total Hours** |  | **14/16** |  |
| **Notes: Recommended**  **\*PHYS1420 Elements of Physics II-** Physical Therapy and Occupational Therapy Students  †**PHED3120 Speed, Agility, Endurance**- Athletic training and Performance Students  Fall: ‡ PHED3410 Theory of Coaching  Spring:‡PHED3420 Practicum of Coaching Recommended for Athletic Training and Performance Students | | | | | | | | |
| **Fourth Year Fall**  ***(apply for graduation!)*** | **Learning Outcome** | **Sem**  **Hours** | | **Date Met** | **Fourth Year Spring** | **Learning Outcome** | **Sem Hours** | **Date Met** |
| **PHED4500 Performance Enhancement Programming** |  | **3** | |  | **PHED4800 Fitness and Wellness Internship** |  | **3-6** |  |
| **HMSC4930 Evidence Based Practice** |  | **3** | |  | UD Elective |  | 3 |  |
| Essential Education |  | 3 | |  | UD Elective |  | 3 |  |
| UD Elective |  | 3 | |  | UD Elective |  | 3 |  |
| UD Elective |  | 3 | |  |  |  |  |  |
|  |  |  | |  |  |  |  |  |
| **Total Hours** |  | **14/16** | |  | **Total Hours** | **12-15** | |  |
| **Notes: Recommended Electives:** *PHED/PSYC3130, PHED4720, PHED4730, PSYC2250, PSYC3390, RECR4300,* | | | | | | | | |
| **DISCLAIMER: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. Some courses listed on the plans may have prerequisites that have not been stated. The student has the ultimate responsibility for scheduling and meeting the graduation requirements.** | | | | | | | | |
| **Updated:**  **11/9//2017** |