|  |  |  |
| --- | --- | --- |
| **2013-2014** | **Bachelor of Arts (B.A.) Degree:****Psychology** |  |
| **Courses in BOLD are required by this major****Courses in regular type are to fulfill general education requirements and DO NOT have to be taken the specific semester stated.*****Courses in ITALIC are strongly recommended*****ALSO REQUIRED FOR GRADUATION*** **124 credit hours**
* **2 Winter Terms**
* **39 Upper division credits**
* **2.00 GPA**
* **Completion of all major & gen ed requirements**
 |  |  |
|  | **First Year Fall*****(consider a WT)*** | **GE Goal** | **Sem Hours** | **Date Met** | **First Year Spring** | **GE Goal** | **Sem Hours** | **Date Met** |
|  | **PSYC1300 Intro to Psych** | **1c** | **3** |  | **PSYC2250 Dev. Psych** | **1d** | **3** |  |
|  | ENGL1410 Modern Rhetoric ORENGL1440 English Honors | 3C | 3 |  | **MATH1380 Intro to Stats** | **3a** | **3** |  |
|  |  |  |  |  | Speech Communication | 3b | 3 |  |
|  | INTD1100 Critical Thinking in Arts & Sciences\* |  | 3 |  | History/Political Science       | 1b | **3** |  |
|  |  |  |  |  | Elective       |  | **3** |  |
|  | Mathematics\*\*       | 3a | 3 |  |  |
|  | Arts       | 2a | 3 |  |  |
|  |  |  |  |  |  |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes:**  |
|  | **Second Year Fall*****(consider a WT)*** | **GE Goal** | **Sem****Hours** | **Date Met** | **Second Year Spring** | **GE Goal** | **Sem Hours** | **Date Met** |
|  | **BIOL1400 Fund of Bio Science or BIOL2300** | **1a** | **3** |  | **Psychology Elective\*\*\***  |  | **3** |  |
|  | **PSYC3310 Soc Psych OR PSYC3340** |  | **3** |  | HLTH1300 Lifetime Health/Fitness Lab | 3f | 2 |  |
|  | Human Diversity       | 4 | **3** |  | PE Activity       | 3f | 1 |  |
|  | **PSYC3380 Abnormal Psych** |  | **3** |  | Elective       |  | 3 |  |
|  | Elective       |  | **3** |  | Elective       |  | 3 |  |
|  |  |  |  |  | Humanities       | 2b | 3 |  |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes:**  |
|  | **Third Year Fall*****(check your degree audit!)*** | **GE Goal** | **Sem****Hours** | **Date Met** | **Third Year Spring** | **GE Goal** | **Sem Hours** | **Date Met** |
| **\* See Catalog for specific information****+denotes courses offered only every other year** | **PSYC3250 Professional Seminar** |  | **1** |  | **PSYC3320 Research Dev & Exp Meth.** |  | **3** |  |
|  | Elective       |  | **3** |  | **PSYC3330 Biopsychology** |  | **3** |  |
|  | **PSYC3500+ Cog. Psych** *even year)* ***OR* PSYC3500+ Prin of Learning***(odd yr)* |  | **3** |  | ENGL3XXX Advanced Comp       | 3d | **3** |  |
|  |  |  |  |  | Ethics/Values       | 3e | **3** |  |
|  | *BIOL3310 Molecular Genetics+\*\** |  | *4* |  | Elective       |  | **3** |  |
|  | Elective       |  | **3** |  |  |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes:** |
|  |  |
|  | **Fourth Year Fall*****(apply for graduation!)*** | **GE Goal** | **Sem****Hours** | **Date Met** | **Fourth Year Spring** | **GE Goal** | **Sem Hours** | **Date Met** |
|  | **Psychology Elective\*\*\***  |  | **3** |  | **PSYC3350 History & Systems** |  | **3** |  |
|  | **PSYC4340 Sr. Research** |  | 3 |  | Elective       |  | **3** |  |
|  | Elective       |  | 3 |  | Elective       |  | **3** |  |
|  | Elective       |  | 3 |  | Elective       |  | **3** |  |
|  | Elective       |  | 3 |  | Elective       |  | **3** |  |
|  | **Total Hours** |  |  |  | **Total Hours** |  |  |  |
|  | **Notes:**  |
| **Updated:****10/7/13** |  |
|  | \* Graduation requirement for all first time freshmen\*\* MATH1510 Calculus I and BIOL3310 Molecular Genetics (2XXX level Biol pre-req) are recommended for students planning to go to graduate school.\*\*\*Select 6sh from the following: PSYC2100, 3280, 3300, 3370, 3440, 3470, 3900, 4360, 4430**DISCLAIMER: These plans are to be used as guides only and are subject to changes in curriculum requirements. Refer to your Graceland Catalog for complete and accurate information. Some courses listed on the plans may have prerequisites that have not been stated. The student has the ultimate responsibility for scheduling and meeting the graduation requirements.** |
| **Name:** **ID:** |  |
|  |  |

