

FALL 2017 UNDERGRADUATE ENROLLMENT, EXCLUDING DISTANCE LEARNING

	TOTAL			PT HRS
	FULL	PART	TOTAL	
<b>HIGH SCHOOL</b>				
MEN	0	82	82	264
WOMEN	0	113	113	354
TOTAL	0	195	195	618
%	0	15	15	
<b>FRESHMEN</b>				
MEN	157	0	157	0
WOMEN	115	1	116	7
TOTAL	272	1	273	7
%	21	0	21	
<b>SOPHOMORES</b>				
MEN	100	1	101	9
WOMEN	99	1	100	6
TOTAL	199	2	201	15
%	16	0	16	
<b>JUNIORS</b>				
MEN	118	1	119	8
WOMEN	141	1	142	10
TOTAL	259	2	261	18
%	20	0	20	
<b>SENIORS</b>				
MEN	116	8	124	39
WOMEN	180	13	193	79
TOTAL	296	21	317	118
%	23	2	25	
<b>POST GRADS</b>				
MEN	3	3	6	13
WOMEN	13	8	21	31
TOTAL	16	11	27	44
%	1	1	2	
<b>UNCLASSIFIED</b>				
MEN	1	2	3	6
WOMEN	0	2	2	0
TOTAL	1	4	5	6
%	0	0	0	
<b>TOTAL</b>				
MEN	495	97	592	339
WOMEN	548	139	687	487
TOTAL	1043	236	1,279	826
%	82	18	100	

	LAMONI (Includes ACE)			PT HRS
	FULL	PART	TOTAL	
<b>HIGH SCHOOL</b>				
MEN	0	82	82	264
WOMEN	0	113	113	354
TOTAL	0	195	195	618
%	0	100	100	
<b>FRESHMEN</b>				
MEN	157	0	157	0
WOMEN	114	1	115	7
TOTAL	271	1	272	7
%	99	0	100	
<b>SOPHOMORES</b>				
MEN	100	1	101	9
WOMEN	96	0	96	0
TOTAL	196	1	197	9
%	98	0	98	
<b>JUNIORS</b>				
MEN	116	0	116	0
WOMEN	105	0	105	0
TOTAL	221	0	221	0
%	85	0	85	
<b>SENIORS</b>				
MEN	111	7	118	33
WOMEN	100	4	104	21
TOTAL	211	11	222	54
%	67	3	70	
<b>POST GRADS</b>				
MEN	0	2	2	6
WOMEN	1	7	8	21
TOTAL	1	9	10	27
%	4	33	37	
<b>UNCLASSIFIED</b>				
MEN	1	2	3	6
WOMEN	0	2	2	0
TOTAL	1	4	5	6
%	0	80	100	
<b>TOTAL</b>				
MEN	485	94	579	318
WOMEN	416	127	543	403
TOTAL	901	221	1122	721
%	70	17	88	

	INDEPENDENCE NURSING			PT HRS
	FULL	PART	TOTAL	
<b>HIGH SCHOOL</b>				
MEN	0	0	0	0
WOMEN	0	0	0	0
TOTAL	0	0	0	0
%	0	0	0	
<b>FRESHMEN</b>				
MEN	0	0	0	0
WOMEN	1	0	1	0
TOTAL	1	0	1	0
%	0	0	0	
<b>SOPHOMORES</b>				
MEN	0	0	0	0
WOMEN	0	0	0	0
TOTAL	0	0	0	0
%	0	0	0	
<b>JUNIORS</b>				
MEN	1	1	2	8
WOMEN	21	1	22	10
TOTAL	22	2	24	18
%	8	1	9	
<b>SENIORS</b>				
MEN	5	0	5	0
WOMEN	54	3	57	16
TOTAL	59	3	62	16
%	19	1	20	
<b>POST GRADS</b>				
MEN	2	0	2	0
WOMEN	8	0	8	0
TOTAL	10	0	10	0
%	37	0	37	
<b>UNCLASSIFIED</b>				
MEN	0	0	0	0
WOMEN	0	0	0	0
TOTAL	0	0	0	0
%	0	0	0	
<b>TOTAL</b>				
MEN	8	1	9	8
WOMEN	84	4	88	26
TOTAL	92	5	97	34
%	7	0	8	

	INDEPENDENCE ELEMENTARY EDUC			PT HRS
	FULL	PART	TOTAL	
<b>HIGH SCHOOL</b>				
MEN	0	0	0	0
WOMEN	0	0	0	0
TOTAL	0	0	0	0
%	0	0	0	
<b>FRESHMEN</b>				
MEN	0	0	0	0
WOMEN	0	0	0	0
TOTAL	0	0	0	0
%	0	0	0	
<b>SOPHOMORES</b>				
MEN	0	0	0	0
WOMEN	3	1	4	6
TOTAL	3	1	4	6
%	1	0	2	
<b>JUNIORS</b>				
MEN	1	0	1	0
WOMEN	15	0	15	0
TOTAL	16	0	16	0
%	6	0	6	
<b>SENIORS</b>				
MEN	0	1	1	6
WOMEN	26	6	32	42
TOTAL	26	7	33	48
%	8	2	10	
<b>POST GRADS</b>				
MEN	1	1	2	7
WOMEN	4	1	5	10
TOTAL	5	2	7	17
%	19	7	26	
<b>UNCLASSIFIED</b>				
MEN	0	0	0	0
WOMEN	0	0	0	0
TOTAL	0	0	0	0
%	0	0	0	
<b>TOTAL</b>				
MEN	2	2	4	13
WOMEN	48	8	56	58
TOTAL	50	10	60	71
%	4	1	5	

WITHDREW SINCE THE FIRST DAY OF CLASSES			
MEN	4	1	5
WOMEN	1	0	1
TOTAL	5	1	6 (3 CO, 3 NT)

M. Joyce Lighthill  
Registrar  
September 7, 2017

FALL 2017 UNDERGRADUATE DISTANCE LEARNING STUDENTS

	TOTAL			SON			SSOB		
	FULL	PART	TOTAL	FULL	PART	TOTAL	FULL	PART	TOTAL
<b>FRESHMEN</b>									
MEN	0	0	0	0	0	0	0	0	0
WOMEN	1	2	3	0	0	0	1	2	3
TOTAL	1	2	3	0	0	0	1	2	3
%	1	2	2	0	0	0	33	0	100
<b>SOPHOMORES</b>									
MEN	2	0	2	0	0	0	2	0	2
WOMEN	1	10	11	1	8	9	0	2	2
TOTAL	3	10	13	1	8	9	2	2	4
%	2	8	10	8	62	69	15	0	31
<b>JUNIORS</b>									
MEN	1	2	3	1	2	3	0	0	0
WOMEN	6	19	25	6	18	24	0	1	1
TOTAL	7	21	28	7	20	27	0	1	1
%	6	17	23	25	71	96	0	4	4
<b>SENIORS</b>									
MEN	3	8	11	2	6	8	1	2	3
WOMEN	4	52	56	3	43	46	1	9	10
TOTAL	7	60	67	5	49	54	2	11	13
%	6	48	54	7	73	81	3	16	19
<b>POST GRADS</b>									
MEN	0	5	5	0	3	3	0	2	2
WOMEN	0	7	7	0	6	6	0	1	1
TOTAL	0	12	12	0	9	9	0	3	3
%	0	10	10	0	75	75	0	0	0
<b>UNCLASSIFIED</b>									
MEN	0	1	1	0	0	0	0	1	1
WOMEN	0	0	0	0	0	0	0	0	0
TOTAL	0	1	1	0	0	0	0	1	1
%	0	1	1	0	0	0	0	0	0
<b>TOTAL</b>									
MEN	6	16	22	3	11	14	3	5	8
WOMEN	12	90	102	10	75	85	2	15	17
TOTAL	18	106	124	13	86	99	5	20	25
%	15	85	100	10	69	80	4	16	20

WITHDREW SINCE THE FIRST DAY OF CLASSES

MEN	0	0	0
WOMEN	0	0	0
TOTAL	0	0	0

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Fall 2017  
Graduate Enrollment

	SCHOOL OF NURSING			MSN			DNP			Non-Deg Seeking (Online)		
	FULL	PART	TOTAL	FULL	PART	TOTAL	FULL	PART	TOTAL	FULL	PART	TOTAL
MEN	44	29	73	43	29	72	1	0	1	0	0	0
WOMEN	294	282	576	281	268	549	13	14	27	0	0	0
TOTAL	338	311	649	324	297	621	14	14	28	0	0	0
%	39%	36%	76%	50%	46%	96%	5%	5%	9%	0%	0%	0%

	SCHOOL OF EDUCATION			M.Ed. (Online Cohort)			M.Ed. (Independence)			Non-Degree Seeking (Online)		
	FULL	PART	TOTAL	FULL	PART	TOTAL	FULL	PART	TOTAL	FULL	PART	TOTAL
MEN	14	4	18	13	3	16	0	0	0	1	1	2
WOMEN	96	36	132	96	31	127	0	0	0	0	5	5
TOTAL	110	40	150	109	34	143	0	0	0	1	6	7
%	13%	5%	17%	73%	23%	95%	0%	0%	0%	1%	4%	5%

	SEMINARY			MAR			Non-Deg Seeking (Online)		
	FULL	PART	TOTAL	FULL	PART	TOTAL	FULL	PART	TOTAL
MEN	4	8	12	4	8	12	0	0	0
WOMEN	6	12	18	6	12	18	0	0	0
TOTAL	10	20	30	10	20	30	0	0	0
%	1%	2%	3%	0%	67%	100%	0%	0%	0%

	NON-DEGREE SEEKING		
	FULL	PART	TOTAL
MEN	1	4	5
WOMEN	6	18	24
TOTAL	7	22	29
%	1%	3%	3%

	TOTAL GRADUATE		
	FULL	PART	TOTAL
MEN	63	45	108
WOMEN	402	348	750
TOTAL	465	393	858
%	54%	46%	100%

WITHDREW SINCE THE FIRST DAY OF CLASSES

MEN	1	0	1
WOMEN	1	1	2
TOTAL	2	1	3 (2 CG, 1 NG)

FALL 2017 FULL-TIME  
EQUIVALENT ENROLLMENT

		FULL-TIME ENROLLMENT	PART-TIME ENROLLMENT	PART-TIME HOURS	PART-TIME FTE	FTE
<b>UNDERGRADUATE</b>						
	LAMONI	901	26	103	8.58	909.58
	ACE	0	195	618	51.50	51.50
	<b>TOTAL</b>	<b>901</b>	<b>221</b>	<b>721</b>	<b>60.08</b>	<b>961.08</b>

**CENTER FOR GRADUATE AND CONTINUING STUDIES (CGCS)**

	SCHOOL OF NURSING ONLINE	13	86	666	55.50	68.50
	SANDAGE SCHL OF BUS ONLINE	5	20	135	11.25	16.25
	LIBERAL STUDIES: GENERAL STUDIES	0	0	0	0.00	0.00
	NON-DEGREE SEEKING ONLINE	0	0	0	0.00	0.00
	<b>TOTAL CGCS</b>	<b>18</b>	<b>106</b>	<b>801</b>	<b>66.75</b>	<b>84.75</b>

**ADDITIONAL LOCATIONS**

	INDEPENDENCE COMPL ELEM ED	50	10	71	5.92	55.92
	INDEPENDENCE ON GROUND NUR	92	5	34	2.83	94.83
	<b>TTL ADDITIONAL LOCATIONS</b>	<b>142</b>	<b>15</b>	<b>105.0</b>	<b>8.75</b>	<b>150.75</b>

	<b>UNDERGRADUATE GRAND TOTAL</b>	<b>1,061</b>	<b>342</b>	<b>1,627.0</b>	<b>135.58</b>	<b>1,196.58</b>
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**GRADUATE**

**CENTER FOR GRADUATE AND CONTINUING STUDIES (CGCS)**

	DNP	14	14	44	8.80	22.80
	MSN	324	297	1154	230.80	554.80
	MED	110	40	102	20.40	130.40
	MAR	10	20	120	24.00	34.00
	NON-DEGREE SEEKING	7	22	66	13.20	20.20
	<b>TOTAL GRADUATE</b>	<b>465</b>	<b>393</b>	<b>1,486</b>	<b>297.20</b>	<b>762.20</b>

	<b>GRAND TOTAL FOR UNIVERSITY</b>	<b>1,526</b>	<b>735</b>	<b>3,113</b>	<b>432.78</b>	<b>1,958.78</b>
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NOTE: FTE FOR ALL UNDERGRADUATE PROGRAMS IS DETERMINED USING 12 S.H. AS FULL-TIME.

FTE FOR GRADUATE PROGRAMS IS DETERMINED USING 5 S.H. AS FULL-TIME

Lamoni Enrollment includes 1 FT JR F studying ABRD.

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FALL 2017, LAMONI STUDENTS

	TOTAL			PT HRS	CONTINUING FROM SPRING, 2017			NEW												TOTAL NEW							
	FT	PT	TTL		FT	PT	TTL	PREVIOUS YEAR			NEW TRANSFER			NEW FROM HS			ACE			FT	PT	TTL					
								FT	PT	TTL	FT	PT	TTL	FT	PT	TTL	FT	PT	TTL								
HIGH SCHOOL																											
MEN	0	82	82	264	0	1	1	0	0	0	0	0	0	0	0	0	0	81	81	0	81	81					
WOMEN	0	113	113	354	0	0	0	0	0	0	0	0	0	0	0	0	0	113	113	0	113	113					
TOTAL	0	195	195	618	0	1	1	0	0	0	0	0	0	0	0	0	0	194	194	0	194	194					
%	0	17	17		0	1	1	0	0	0	0	0	0	0	0	0	0	99	99	0	99	99					
FRESHMEN																											
MEN	157	0	157	0	7	0	7	2	0	2	3	0	3	145	0	145	0	0	0	150	0	150					
WOMEN	114	1	115	7	3	0	3	1	0	1	1	0	1	109	1	110	0	0	0	111	1	112					
TOTAL	271	1	272	7	10	0	10	3	0	3	4	0	4	254	1	255	0	0	0	261	1	262					
%	24	0	24		4	0	4	1	0	1	1	0	1	93	0	94	0	0	0	96	0	96					
SOPHOMORES																											
MEN	100	1	101	9	84	1	85	2	0	2	14	0	14	0	0	0	0	0	0	16	0	16					
WOMEN	96	0	96	0	83	0	83	2	0	2	11	0	11	0	0	0	0	0	0	13	0	13					
TOTAL	196	1	197	9	167	1	168	4	0	4	25	0	25	0	0	0	0	0	0	29	0	29					
%	17	0	18		85	1	85	2	0	2	13	0	13	0	0	0	0	0	0	15	0	15					
JUNIORS																											
MEN	116	0	116	0	102	0	102	3	0	3	11	0	11	0	0	0	0	0	0	14	0	14					
WOMEN	105	0	105	0	88	0	88	3	0	3	14	0	14	0	0	0	0	0	0	17	0	17					
TOTAL	221	0	221	0	190	0	190	6	0	6	25	0	25	0	0	0	0	0	0	31	0	31					
%	20	0	20		86	0	86	3	0	3	11	0	11	0	0	0	0	0	0	14	0	14					
SENIORS																											
MEN	111	7	118	33	107	6	113	1	0	1	3	1	4	0	0	0	0	0	0	4	1	5					
WOMEN	100	4	104	21	99	4	103	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1					
TOTAL	211	11	222	54	206	10	216	2	0	2	3	1	4	0	0	0	0	0	0	5	1	6					
%	19	1	20		93	5	97	1	0	1	1	0	2	0	0	0	0	0	0	2	0	3					
POST GRADS																											
MEN	0	2	2	6	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
WOMEN	1	7	8	21	1	2	3	0	5	5	0	0	0	0	0	0	0	0	0	0	5	5					
TOTAL	1	9	10	27	1	4	5	0	5	5	0	0	0	0	0	0	0	0	0	0	5	5					
%	0	1	1		10	40	50	0	50	50	0	0	0	0	0	0	0	0	0	0	50	50					
UNCLASSIFIED																											
MEN	1	2	3	6	0	1	1	0	0	0	1	1	2	0	0	0	0	0	0	1	1	2					
WOMEN	0	2	2	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	2	2					
TOTAL	1	4	5	6	0	1	1	0	0	0	1	3	4	0	0	0	0	0	0	1	3	4					
%	0	0	0		0	20	20	0	0	0	20	60	80	0	0	0	0	0	0	20	60	80					
TOTAL																											
MEN	485	94	579	318	300	11	311	8	0	8	32	2	34	145	0	145	0	81	81	185	83	268					
WOMEN	416	127	543	403	274	6	280	7	5	12	26	2	28	109	1	110	0	113	113	142	121	263					
TOTAL	901	221	1,122	721	574	17	591	15	5	20	58	4	62	254	1	255	0	194	194	327	204	531					
%	80	20	100		51	2	53	1	0	2	5	0	6	23	0	23	0	17	17	29	18	47					

NOTE: Report includes 1 Continuing FT JR F studying ABRD

WITHDREW SINCE THE FIRST DAY OF CLASSES

MEN	4	1	5
WOMEN	1	0	1
TOTAL	5	1	6 (3 CO, 3 NT)

M. Joyce Lighthill  
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September 7, 2017

FALL 2017, INDEPENDENCE ON-GROUND NURSING STUDENTS

	TOTAL			PT HRS	CONTINUING FROM SP/SF, 2017			NEW						TOTAL NEW		
	FT	PT	TTL		FT	PT	TTL	PREVIOUS YEAR			NEW TRANSFER			FT	PT	TTL
								FT	PT	TTL	FT	PT	TTL			
<b>FRESHMEN</b>																
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	1	0	1	0	0	0	0	0	0	0	1	0	1	1	0	1
TOTAL	1	0	1	0	0	0	0	0	0	0	1	0	1	1	0	1
%	1	0	1		0	0	0	0	0	0	0	0	0	0	0	0
<b>SOPHOMORES</b>																
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0
<b>JUNIORS</b>																
MEN	1	1	2	8	0	0	0	0	0	0	1	1	2	1	1	2
WOMEN	21	1	22	10	1	1	2	0	0	0	20	0	20	20	0	20
TOTAL	22	2	24	18	1	1	2	0	0	0	21	1	22	21	1	22
%	23	2	25		4	4	8	0	0	0	88	4	92	0	0	0
<b>SENIORS</b>																
MEN	5	0	5	0	4	0	4	0	0	0	1	0	1	1	0	1
WOMEN	54	3	57	16	38	0	38	0	3	3	16	0	16	16	3	19
TOTAL	59	3	62	16	42	0	42	0	3	3	17	0	17	17	3	20
%	61	3	64		68	0	68	0	5	5	27	0	27	0	0	0
<b>POST GRADS</b>																
MEN	2	0	2	0	1	0	1	0	0	0	1	0	1	1	0	1
WOMEN	8	0	8	0	4	0	4	0	0	0	4	0	4	4	0	4
TOTAL	10	0	10	0	5	0	5	0	0	0	5	0	5	5	0	5
%	10	0	10		50	0	50	0	0	0	50	0	50	0	0	0
<b>UNCLASSIFIED</b>																
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>																
MEN	8	1	9	8	5	0	5	0	0	0	3	1	4	3	1	4
WOMEN	84	4	88	26	43	1	44	0	3	3	41	0	41	41	3	44
TOTAL	92	5	97	34	48	1	49	0	3	3	44	1	45	44	4	48
%	95	5	100		49	3	51	0	3	3	45	3	46	45	12	49

WITHDREW SINCE THE FIRST DAY OF CLASSES

MEN	0	0	0
WOMEN	0	0	0
TOTAL	0	0	0

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September 7, 2017

FALL 2017, INDEPENDENCE ON-GROUND ELEMENTARY EDUCATION STUDENTS

	TOTAL			PT HRS	CONTINUING FROM SP/SF, 2017			NEW						TOTAL NEW		
	FT	PT	TTL		FT	PT	TTL	PREVIOUS YEAR			NEW TRANSFER			FT	PT	TTL
	FT	PT	TTL		FT	PT	TTL	FT	PT	TTL	FT	PT	TTL	FT	PT	TTL
<b>FRESHMEN</b>																
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0
<b>SOPHOMORES</b>																
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	3	1	4	6	0	0	0	0	0	0	3	1	4	3	1	4
TOTAL	3	1	4	6	0	0	0	0	0	0	3	1	4	3	1	4
%	5	2	7		0	0	0	0	0	0	0	0	0	0	0	0
<b>JUNIORS</b>																
MEN	1	0	1	0	0	0	0	0	0	0	1	0	1	1	0	1
WOMEN	15	0	15	0	2	0	2	0	0	0	13	0	13	13	0	13
TOTAL	16	0	16	0	2	0	2	0	0	0	14	0	14	14	0	14
%	27	0	27		13	0	13	0	0	0	88	0	88	0	0	0
<b>SENIORS</b>																
MEN	0	1	1	6	0	1	1	0	0	0	0	0	0	0	0	0
WOMEN	26	6	32	42	21	4	25	2	1	3	3	1	4	5	2	7
TOTAL	26	7	33	48	21	5	26	2	1	3	3	1	4	5	2	7
%	43	12	55		64	15	79	6	3	9	9	3	12	0	0	0
<b>POST GRADS</b>																
MEN	1	1	2	7	1	1	2	0	0	0	0	0	0	0	0	0
WOMEN	4	1	5	10	1	0	1	1	0	1	2	1	3	3	1	4
TOTAL	5	2	7	17	2	1	3	1	0	1	2	1	3	3	1	4
%	8	3	12		29	14	43	14	0	14	29	14	43	0	0	0
<b>UNCLASSIFIED</b>																
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>																
MEN	2	2	4	13	1	2	3	0	0	0	1	0	1	1	0	1
WOMEN	48	8	56	58	24	4	28	3	1	4	21	3	24	24	4	28
TOTAL	50	10	60	71	25	6	31	3	1	4	22	3	25	25	4	29
%	83	17	100		42	8	52	5	2	7	37	4	42	42	6	48

WITHDREW SINCE THE FIRST DAY OF CLASSES

MEN	0	0	0
WOMEN	0	0	0
TOTAL	0	0	0

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FALL 2017, INDEPENDENCE DISTANCE LEARNING NURSING STUDENTS

	TOTAL				PT HRS	CONTINUING FROM SP/SF, 2017			NEW						TOTAL NEW				
	FT	PT	TTL			FT	PT	TTL	PREVIOUS YEAR			NEW TRANSFER			FT	PT	TTL		
									FT	PT	TTL	FT	PT	TTL					
<b>FRESHMEN</b>																			
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>SOPHOMORES</b>																			
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	1	8	9	64	1	5	6	0	0	0	0	3	3	0	3	3	0	3	3
TOTAL	1	8	9	64	1	5	6	0	0	0	0	3	3	0	3	3	0	3	3
%	1	8	9		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>JUNIORS</b>																			
MEN	1	2	3	15	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	6	18	24	160	1	11	12	0	3	3	5	4	9	5	7	12	5	7	12
TOTAL	7	20	27	175	2	13	15	0	3	3	5	4	9	5	7	12	5	7	12
%	7	20	27		7	48	56	0	11	11	19	15	33	0	0	0	0	0	0
<b>SENIORS</b>																			
MEN	2	6	8	48	2	6	8	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	3	43	46	313	3	37	40	0	5	5	0	1	1	0	6	6	0	6	6
TOTAL	5	49	54	361	5	43	48	0	5	5	0	1	1	0	6	6	0	6	6
%	5	49	55		9	80	89	0	9	9	0	2	2	0	0	0	0	0	0
<b>POST GRADS</b>																			
MEN	0	3	3	21	0	2	2	0	0	0	0	1	1	0	1	1	0	1	1
WOMEN	0	6	6	45	0	5	5	0	1	1	0	0	0	0	1	1	0	1	1
TOTAL	0	9	9	66	0	7	7	0	1	1	0	1	1	0	2	2	0	2	2
%	0	9	9		0	78	78	0	11	11	0	11	11	0	0	0	0	0	0
<b>UNCLASSIFIED</b>																			
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WOMEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>																			
MEN	3	11	14	84	3	10	13	0	0	0	0	1	1	0	1	1	0	1	1
WOMEN	10	75	85	582	5	58	63	0	9	9	5	8	13	5	17	22	5	17	22
TOTAL	13	86	99	666	8	68	76	0	9	9	5	9	14	5	18	23	5	18	23
%	13	87	100		8	10	77	0	9	9	5	1	14	5	3	23	5	3	23

WITHDREW SINCE THE FIRST DAY OF CLASSES

MEN	0	0	0
WOMEN	0	0	0
TOTAL	0	0	0

M. Joyce Lighthill  
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FALL 2017, INDEPENDENCE DISTANCE LEARNING SANDAGE SCHOOL OF BUSINESS STUDENTS

	TOTAL				PT HRS	CONTINUING FROM SP/SF, 2017			NEW						TOTAL NEW		
	FT	PT	TTL			FT	PT	TTL	PREVIOUS YEAR			NEW TRANSFER			FT	PT	TTL
								FT	PT	TTL	FT	PT	TTL	FT	PT	TTL	
<b>FRESHMEN</b>																	
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
WOMEN	1	2	3	12	1	2	3	0	0	0	0	0	0	0	0	0	
TOTAL	1	2	3	12	1	2	3	0	0	0	0	0	0	0	0	0	
%	4	8	12		0	0	0	0	0	0	0	0	0	0	0	0	
<b>SOPHOMORES</b>																	
MEN	2	0	2	0	2	0	2	0	0	0	0	0	0	0	0	0	
WOMEN	0	2	2	12	0	0	0	0	0	0	0	2	2	0	2	2	
TOTAL	2	2	4	12	2	0	2	0	0	0	0	2	2	0	2	2	
%	8	8	16		0	0	0	0	0	0	0	0	0	0	0	0	
<b>JUNIORS</b>																	
MEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
WOMEN	0	1	1	6	0	0	0	0	0	0	0	1	1	0	1	1	
TOTAL	0	1	1	6	0	0	0	0	0	0	0	1	1	0	1	1	
%	0	4	4		0	0	0	0	0	0	0	100	100	0	0	0	
<b>SENIORS</b>																	
MEN	1	2	3	18	1	1	2	0	0	0	0	1	1	0	1	1	
WOMEN	1	9	10	63	1	6	7	0	2	2	0	1	1	0	3	3	
TOTAL	2	11	13	81	2	7	9	0	2	2	0	2	2	0	4	4	
%	8	44	52		15	54	69	0	15	15	0	15	15	0	0	0	
<b>POST GRADS</b>																	
MEN	0	2	2	12	0	0	0	0	2	2	0	0	0	0	2	2	
WOMEN	0	1	1	9	0	0	0	0	1	1	0	0	0	0	1	1	
TOTAL	0	3	3	21	0	0	0	0	3	3	0	0	0	0	3	3	
%	0	12	12		0	0	0	0	100	100	0	0	0	0	0	0	
<b>UNCLASSIFIED</b>																	
MEN	0	1	1	3	0	1	1	0	0	0	0	0	0	0	0	0	
WOMEN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	0	1	1	3	0	1	1	0	0	0	0	0	0	0	0	0	
%	0	4	4		0	0	0	0	0	0	0	0	0	0	0	0	
<b>TOTAL</b>																	
MEN	3	5	8	33	3	2	5	0	2	2	0	1	1	0	3	3	
WOMEN	2	15	17	102	2	8	10	0	3	3	0	4	4	0	7	7	
TOTAL	5	20	25	135	5	10	15	0	5	5	0	5	5	0	10	10	
%	20	80	100		20	7	60	0	20	20	0	4	20	0	7	40	

WITHDREW SINCE THE FIRST DAY OF CLASSES

MEN	0	0	0
WOMEN	0	0	0
TOTAL	0	0	0

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**GEOGRAPHIC DISTRIBUTION OF STUDENTS, FALL, 2017**

<b>Undergraduate Students</b>					
<b>State</b>	<b>Lamoni Campus</b>	<b>Independence Campus</b>	<b>ACE</b>	<b>Distance Learning</b>	<b>Total by State/Country</b>
Alabama	1	0	0	0	1
Alaska	1	0	0	0	1
American Samoa	0	0	0	0	0
Arkansas	7	0	0	4	11
Arizona	11	0	9	1	21
Armed Forces Europe	0	0	0	0	0
California	74	2	0	1	77
Colorado	10	0	0	1	11
Connecticut	0	0	0	0	0
Delaware	2	0	0	0	2
Florida	57	0	1	1	59
Georgia	3	1	0	1	5
Hawaii	15	0	0	0	15
Idaho	2	0	0	0	2
Illinois	40	0	0	2	42
Indiana	3	0	0	1	4
Iowa	243	5	184	20	452
Kansas	23	5	0	7	35
Kentucky	1	0	0	0	1
Louisiana	0	0	0	1	1
Maryland	3	0	0	0	3
Massachusetts	0	0	0	0	0
Michigan	10	1	0	0	11
Minnesota	9	0	0	3	12
Mississippi	1	0	0	0	1
Missouri	233	140	0	39	412
Montana	0	0	1	0	1
Nebraska	6	0	0	0	6
Nevada	8	0	0	3	11
New Jersey	2	0	0	3	5
New Mexico	1	0	0	0	1
New York	2	0	0	0	2
North Carolina	1	0	0	0	1
Ohio	13	0	0	0	13
Oklahoma	5	0	0	11	16
Oregon	1	0	0	1	2
Pennsylvania	3	0	0	1	4
Puerto Rico	9	1	0	0	10
South Carolina	2	0	0	0	2
South Dakota	1	0	0	0	1
Tennessee	1	0	0	0	1
Texas	44	0	0	2	46
Unknown	0	0	0	7	7
Utah	1	0	0	1	2
Virgin Islands	0	0	0	1	1
Washington	11	1	0	1	13
West Virginia	3	0	0	0	3
Wisconsin	7	0	0	11	18
Wyoming	1	0	0	1	2
<b>Total States</b>	<b>871</b>	<b>156</b>	<b>195</b>	<b>125</b>	<b>1347</b>

GEOGRAPHIC DISTRIBUTION OF STUDENTS, FALL, 2017

Country	Lamoni Campus	Independence Campus	ACE	Distance Learning	Total by State/Country
Angola	1	0	0	0	1
Australia	5	0	0	0	5
Azerbaijan	1	0	0	0	1
Bosnia & Herzegovina	2	0	0	0	2
Bulgaria	1	0	0	0	1
Cameroon	0	0	0	0	0
Canada	10	0	0	1	11
Columbia	6	0	0	0	6
Dominican Republic	1	0	0	0	1
Ecuador	1	0	0	0	1
Ghana	1	0	0	0	1
Honduras	1	0	0	0	1
India	1	0	0	0	1
Ireland	1	0	0	0	1
Jamaica	1	0	0	0	1
Japan	1	0	0	0	1
Kosovo	3	0	0	0	3
Latvia	1	0	0	0	1
Mexico	2	0	0	0	2
Nepal	4	0	0	0	4
Norway	1	0	0	0	1
Paraguay	1	0	0	0	1
Spain	1	0	0	0	1
Sweden	1	0	0	0	1
United Kingdom	3	0	0	0	3
Venezuela	4	0	0	0	4
Zambia	1	0	0	0	1
<b>Total Countries</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>56</b>
<b>Grand Total</b>	<b>926</b>	<b>156</b>	<b>195</b>	<b>126</b>	<b>1403</b>

42 States, plus Puerto Rico and the Virgin Islands Represented

26 Countries, plus the US, Represented

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Geographic Distribution of Students, Fall 2017

Graduate Students State	School of Nursing	Seminary	School of Education	Non-Degree Seeking	Total State/Country
Alabama	1	1	0	0	2
Alaska	3	0	0	0	3
Arkansas	16	0	1	0	17
Arizona	3	0	0	0	3
Armed Forces Europe	1	0	0	0	1
California	8	1	1	0	10
Colorado	11	0	0	0	11
Connecticut	1	0	0	0	1
District of Columbia	1	0	0	0	1
Florida	24	0	0	0	24
Georgia	5	0	2	0	7
Hawaii	1	0	1	0	2
Idaho	8	0	0	0	8
Illinois	14	1	5	0	20
Indiana	3	0	0	0	3
Iowa	82	0	44	1	127
Kansas	97	0	0	5	102
Louisiana	8	0	0	0	8
Maryland	1	0	1	0	2
Michigan	10	4	0	0	14
Minnesota	32	0	2	0	34
Mississippi	1	0	0	0	1
Missouri	101	6	72	23	202
Montana	2	0	0	0	2
Nebraska	1	0	0	0	1
Nevada	12	0	1	0	13
New Jersey	3	0	1	0	4
New Mexico	7	0	0	0	7
New York	0	0	3	0	3
North Dakota	2	0	0	0	2
Ohio	9	0	7	0	16
Oklahoma	95	0	0	0	95
Oregon	10	0	1	0	11
Pennsylvania	6	0	0	0	6
Puerto Rico	2	0	0	0	2
South Carolina	3	0	0	0	3
South Dakota	2	0	0	0	2
Texas	11	0	0	0	11
Unknown	7	7	2	0	16
Utah	16	2	1	0	19
Virginia	7	0	0	0	7
Washington	4	0	0	0	4
Wisconsin	16	0	4	0	20
Wyoming	1	1	1	0	3
<b>Total States</b>	<b>648</b>	<b>23</b>	<b>150</b>	<b>29</b>	<b>850</b>

Geographic Distribution of Students, Fall 2017

Graduate Students					
Country	School of Nursing	Seminary	School of Education	Non-Degree Seeking	Total State/Country
Canada	0	3	0	0	3
French Polynesia	0	1	0	0	1
Germany	0	1	0	0	1
India	0	1	0	0	1
Italy	1	0	0	0	1
United Kingdon	0	1	0	0	1
<b>Total Countries</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>8</b>
<b>Grand Total</b>	<b>649</b>	<b>30</b>	<b>150</b>	<b>29</b>	<b>858</b>

40 States plus the Armed Forces Europe, District of Columbia and Puerto Rico represented  
 6 Countries plus the US represented

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RETENTION OF FULL-TIME NEW FROM HIGH SCHOOL STUDENTS, Fall Semesters, 2010-2017

Year	No. FT New	2011		2012		2013		2014		2015		2016		2017		Number and Percent Graduated Within							
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
2010	220	147	67%	118	54%	100	45%	42	19%	5	2%	1	0.5%	2	1%	52	24%	39	18%	3	1%	94	43%
2011	258	0	0%	172	67%	149	58%	128	50%	31	12%	5	2%	0	0%	96	37%	24	9%	5	2%	125	48%
2012	231	0	0%	0	0%	158	68%	129	56%	113	49%	27	12%	4	2%	92	40%	20	9%	0	0%	112	48%
2013	326	0	0%	0	0%	0	0%	194	60%	167	51%	155	48%	40	12%	110	34%	0	0%	0	0%	110	34%
2014	282	0	0%	0	0%	0	0%	0	0%	168	60%	137	49%	118	42%	0	0%	0	0%	0	0%	0	0%
2015	289	0	0%	0	0%	0	0%	0	0%	0	0%	188	65%	155	54%	0	0%	0	0%	0	0%	0	0%
2016	256	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	158	62%	0	0%	0	0%	0	0%	0	0%
2017	254	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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PERSISTENCE RATES -- LAMONI STUDENTS  
Beginning Spring 2003

SPRING TO FALL PERSISTENCE

Year	Enrolled FT Spring	FT Spring and Grad Prior to Fall	Retainables	Persisted to Fall FT or PT	Percent Persisted	Non-Persisters	Percent of Non-Persisters
2003	917	112	805	696	86.46%	109	13.54%
2004	981	152	829	675	81.42%	154	18.58%
2005	1023	110	913	748	81.93%	165	18.07%
2006	979	160	819	643	78.51%	176	21.49%
2007	914	139	775	636	82.06%	139	17.94%
2008	895	129	766	626	81.72%	140	18.28%
2009	845	133	712	570	80.06%	142	19.94%
2010	812	126	686	572	83.38%	114	16.62%
2011	808	122	686	555	80.90%	131	19.10%
2012	828	111	717	599	83.54%	118	16.46%
2013	820	110	710	596	83.94%	114	16.06%
2014	910	110	800	656	82.00%	144	18.00%
2015	926	155	771	618	80.16%	153	19.84%
2016	881	124	757	628	82.96%	129	17.04%
2017	849	137	712	583	81.88%	129	18.12%
<b>Total</b>	<b>13388</b>	<b>1930</b>	<b>11458</b>	<b>9401</b>	<b>82.05%</b>	<b>2057</b>	<b>17.95%</b>
<b>Average</b>	<b>893</b>	<b>129</b>	<b>764</b>	<b>627</b>	<b>82.07%</b>	<b>137</b>	<b>17.93%</b>

**SPRING TO FALL RETENTION OF LAMONI STUDENTS**  
**Beginning Spring, 1995**

**LAMONI**

Year	ENROLLED FULL-TIME SPRING						RETURNED THE FOLLOWING FALL FULL-TIME OR PART-TIME													
	Fr	So	Jr	Sr	PG	Total	Fr	%	So	%	Jr	%	Sr	%	PG	%	Total	%		
1995	218	172	190	273	1	854	147	67%	135	78%	173	91%	134	49%	0	0%	589	69%		
1996	229	193	156	276	0	854	174	76%	161	83%	139	89%	136	49%	0	0%	610	71%		
1997	203	217	191	253	0	864	148	73%	177	82%	169	88%	103	41%	0	0%	597	69%		
1998	197	176	205	293	0	871	154	78%	147	84%	188	92%	159	54%	0	0%	648	74%		
1999	223	197	186	334	0	940	163	73%	164	83%	168	90%	162	49%	0	0%	657	70%		
2000	217	214	183	304	0	918	155	71%	177	83%	168	92%	148	49%	0	0%	648	71%		
2001	194	204	198	293	0	889	154	79%	163	80%	182	92%	142	48%	0	0%	641	72%		
2002	182	211	192	293	2	880	121	66%	175	83%	170	89%	141	48%	0	0%	607	69%		
2003	206	202	212	292	5	917	155	75%	176	87%	202	95%	160	55%	3	60%	696	76%		
2004	206	213	222	332	4	977	168	82%	165	77%	191	86%	150	45%	1	25%	675	69%		
2005	265	211	211	329	5	1021	187	71%	182	86%	186	88%	190	58%	3	60%	748	73%		
2006	202	215	207	350	3	977	127	63%	172	80%	186	90%	155	44%	3	100%	643	66%		
2007	216	166	187	339	6	914	163	75%	138	83%	167	89%	163	48%	5	83%	636	70%		
2008	200	200	177	306	7	890	142	71%	166	83%	156	88%	158	52%	4	57%	626	70%		
2009	144	184	218	292	7	845	99	69%	150	82%	184	84%	134	46%	3	43%	570	67%		
2010	176	132	190	300	6	804	133	76%	113	86%	169	89%	154	51%	3	50%	572	71%		
2011	189	170	172	274	3	808	133	70%	134	79%	151	88%	136	50%	1	33%	555	69%		
2012	191	201	173	260	3	828	137	72%	167	83%	160	92%	140	54%	2	67%	606	73%		
2013	169	221	187	240	3	820	124	73%	184	83%	175	94%	118	49%	1	33%	602	73%		
2014	227	192	219	266	6	910	156	69%	152	79%	205	94%	140	53%	3	50%	656	72%		
2015	220	202	177	323	4	926	142	65%	172	85%	165	93%	145	45%	3	75%	627	68%		
2016	200	223	219	237	2	881	134	67%	193	87%	197	90%	103	43%	1	50%	628	71%		
2017	177	186	221	263	2	849	120	68%	159	85%	199	90%	104	40%	1	50%	583	69%		
<b>Total</b>	<b>4,651</b>	<b>4,502</b>	<b>4,493</b>	<b>6,722</b>	<b>69</b>	<b>20,437</b>	<b>3,336</b>	<b>72%</b>	<b>3,722</b>	<b>83%</b>	<b>4,050</b>	<b>90%</b>	<b>3,275</b>	<b>49%</b>	<b>37</b>	<b>54%</b>	<b>14,420</b>	<b>71%</b>		

NOTE: Freshmen classification includes both FF and FR classifications from spring semester.

M. Joyce Lighthill, Registrar  
September 7, 2017