SPRING TO FALL RETENTION OF LAMONI/INDEPENDENCE STUDENTS
Beginning Spring, 2003

LAMONI

	ENROLLED FULL-TIME SPRING						RETURNED THE FOLLOWING FALL FULL-TIME OR PART-TIME											
Year	**Fr**	**So**	**Jr**	**Sr**	**PG**	**Total**	**Fr**	**%**	**So**	**%**	**Jr**	**%**	**Sr**	**%**	**PG**	**%**	**Total**	**%**
2003	206	202	212	292	5	917	155	75%	176	87%	202	95%	160	55%	3	60%	696	76%
2004	206	213	222	332	4	977	168	82%	165	77%	191	86%	150	45%	1	25%	675	69%
2005	265	211	211	329	5	1021	187	71%	182	86%	186	88%	190	58%	3	60%	748	73%
2006	202	215	207	350	3	977	127	63%	172	80%	186	90%	155	44%	3	100%	643	66%
03-06	**879**	**841**	**852**	**1303**	**17**	**3892**	**637**	**72%**	**695**	**83%**	**765**	**90%**	**655**	**50%**	**10**	**59%**	**2762**	**71%**

INDEPENDENCE

	ENROLLED FULL-TIME SPRING						RETURNED THE FOLLOWING FALL FULL-TIME OR PART-TIME											
Year	**Fr**	**So**	**Jr**	**Sr**	**PG**	**Total**	**Fr**	**%**	**So**	**%**	**Jr**	**%**	**Sr**	**%**	**PG**	**%**	**Total**	**%**
2003	0	0	2	40	2	44	0	0%	0	0%	2	100%	22	55%	1	50%	25	57%
2004	0	0	6	47	1	54	0	0%	0	0%	5	83%	25	53%	1	100%	31	57%
2005	0	0	1	35	7	43	0	0%	0	0%	1	100%	18	51%	7	100%	26	60%
2006	0	0	1	39	8	48	0	0%	0	0%	1	100%	23	59%	5	63%	29	60%
03-06	**0**	**0**	**10**	**161**	**18**	**189**	**0**	**0%**	**0**	**0%**	**9**	**90%**	**88**	**55%**	**14**	**78%**	**111**	**59%**

TOTAL

	ENROLLED FULL-TIME SPRING						RETURNED THE FOLLOWING FALL FULL-TIME OR PART-TIME											
Year	**Fr**	**So**	**Jr**	**Sr**	**PG**	**Total**	**Fr**	**%**	**So**	**%**	**Jr**	**%**	**Sr**	**%**	**PG**	**%**	**Total**	**%**
2003	206	202	214	332	7	961	155	75%	176	87%	204	95%	182	55%	4	57%	721	75%
2004	206	213	228	379	5	1,031	168	82%	165	77%	196	86%	175	46%	2	40%	706	68%
2005	265	211	212	364	12	1,064	187	71%	182	86%	187	88%	208	57%	10	83%	774	73%
2006	202	215	208	389	11	1,025	127	63%	172	80%	187	90%	178	46%	8	73%	672	66%
03-06	**879**	**841**	**862**	**1464**	**35**	**4081**	**637**	**72%**	**695**	**83%**	**774**	**90%**	**743**	**51%**	**24**	**69%**	**2,873**	**70%**

M. Joyce Lighthill, Registrar
September 19, 2006